### Criteria for Annual Performance Evaluation for Teaching Personnel

#### **Instructions:**

- 1. Teaching personnel refers to lecturers categorized into three types as follows:
  - 1.1 Administrative lecturers: full-time lecturers working in administrative positions in the year of evaluation and responsible for teaching loads as specified in Rangsit University Notification on Assignment of Teaching Loads.
  - 1.2 Research lecturers: full-time lecturers specializing in research and being responsible for conducting research (See the descriptions annexed.)
  - 1.3 Lecturers: full-time lecturers whose qualifications are not specified in 1.1 and 1.2
- 2. College/Faculty/Institute can use the 100-point evaluation criteria as determined by the University.
- 3. In case of evaluation using the criteria specifically determined by College/Faculty/Institute:

College/Faculty/Institute is required to determine the criteria items in No.5 on the evaluation form. The total score in No.5 must not exceed 100 points which will be converted to 30% of the total score of the evaluation (20% for administrative lecturers).

### 4. Score and Grading

Score	Grade	
≥ 80	А	
70-79	В	
60-69	С	
< 60	No salary raise	

# 5. Criteria for annual raise for teaching personnel

- 5.1 All full-time lecturers are required to score a minimum of 60 points.
- 5.2 All full-time lecturers are required to have a minimum teaching load or workload of 80% of the credit hours. The required number of credit hours varies according to the classification of full-time teachers.
- 5.3 Those who are unable to comply with criteria 5.1 or 5.2 for two consecutive years, the university may consider termination of employment.

### Criteria for Teaching Personnel Performance Evaluation

	A total	Percentage of the Points			
Performance	score must not exceed:	Lecturer	Research Lecturer	Administrative Lecturer	
Teaching and graduate	260	35	20	20	
production (a)	(200)				
2. Teaching notes, academic					
and research papers, and	120		10-30**	10_20**	
creative works (b)		10-30			
3. Academic services (c)	40	10-15**			
4. Art and cultural maintenance and promotion (d)	20	5-10**			
5. Other tasks assigned* (e)	100	20-30**			
6. Accomplishments of position duties, tasks, and responsibilities (f)	30	-	-	30	
7. Work behavior and characteristics (g)	20	5			
8. Offering of support to departments in the University	30	0-15**			
	Total		100		

### \*Other tasks assigned:

- 1. College/Faculty/Institute is eligible to evaluate their supervised personnel using their own criteria (a total score of must not exceed 100 points) and/or consider the 'other tasks assigned' based on the task equivalence criteria applied by College/Faculty/Institute. The points obtained through a task can be converted to course credits (10 points = 1 credit); or
- 2. College/Faculty/Institute is eligible to evaluate their supervised personnel using all of the criteria as specified on the University's evaluation form.
- \*\* The full score for each point of evaluation can be determined by the evaluated employee, but the total percentage of the all points of evaluation must be 100.

## Calculation of Total Score

All points obtained in a, b, c, d, e, f, and g, are employed to calculate the weighted scores according to the type of lecturers as specified. The total score must not exceed 100 points.

		Criteria		Maximum points used in the calculation of percentage
	1.1	Teaching load		260 points
	1.2	Workload equivalent to the number of credit hours	Total number of credit hours	and
		as required per academic year (According to the	assigned in the academic year	200 points for
		notifications of Rangsit University and additional	or equivalent but not	administrative
		regulations related to teaching and graduate	exceeding	lecturers
		production as notified by the faculty)	24 credits x 10	
			For administrative lecturers:	
	1.3	Teaching evaluation score by students (the average	not more than 15 credits x10	
		score of all courses)	Not exceeding 5 points	
	1.4	Teaching evaluation score by lecturers/co-lecturers		
	1.5	Student advising. Demonstrating a student advising	Not exceeding 5 points	
		form as determined by College/Faculty/Institute as		
		evidence of advising students for at least 2	10 points	
		times/student/semester (advising 100% of students		
		= 10 points)*		
*Th	e ca	lculation of a percentage requires the real number		
of s	stude	ents; however, the maximum number must not		
exc	eed.	50.		
2.		ching notes, academic and research papers, and		120 points
		ative works		
	<u>Tea</u>	ching notes, textbooks, books		
	2.1	Teaching note (of which quality has been	40 points (newly produced)	
		evaluated 'Good' or higher by at least 3	20 points (at least 50% of	
		lecturers in the department)	which has been revised)	
	2.2	Textbooks, books, or translation works having	100 points/piece	
		passed the criteria for academic title promotion		
		demic or research papers and creative works		
	2.3	Abstracts of academic or research papers	5 points/piece	
		published in national proceedings	40	
	2.4	Abstracts of academic or research papers	10 points/piece	
	_	published in international proceedings		
	2.5	Full academic or research articles published in	20 points/piece	
		national proceedings		
	2.6	Full academic or research articles published in	40 points/piece	
	o =	international proceedings		
	2.7	Full academic or research papers published in	60 points/piece	
		the database of Thai Journal Citation Index		
		Centre (TCI) Tier 2		
	2.8	Full academic or research papers published in	80 points/piece	
		the database of Thai Journal Citation Index		
<u> </u>		Centre (TCI) Tier 1		

	Criteria		Maximum points used in the calculation of percentage
2.9	Academic or research articles published in the database of international journals	100 points/piece	
2.10	Full academic or research papers published in	40 points/piece	
	any database and evaluated by 3 qualified reviewers	60 points/piece	
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	Works protected with petty patents  Works protected with patents	100 points/piece	
	grant (calculated according to the number of		
	specified in the grant contract.)**	20 points/piece	
2.13	Being the head of a research or creative work	20 points/piece	
2.13	project funded by an internal grantor	40 points/piece	
2.14	Being the head of a research or creative work	40 points/piece	
2.14	project funded by an external grantor	5 points/project	
2.15	Being a member of a research or creative work	5 points/project	
2.13	project funded by an internal grantor	10 points/project	
2.16	Being a member of a research or creative work	10 points, project	
2.10	project funded by an external grantor		
	** A contract term of 12 months or less is		
	equivalent to 1 time in the year of granting. A		
	contract term of longer than 12 months can be		
	counted repeatedly by converting the rest of		
	months into points using the rule of three.		
	Creative works	20 points/project	
2.17	Creative works published via any public		
	channel or electronic platforms	40 points/project	
2.18	Creative works published in the organizational	1   1   1   1   1   1   1   1   1   1	
	level	60 points/project	
2.19	Creative works published nationally	80 points/project	
2.20	Creative works published under international		
	collaboration	100 points/project	
2.21	Creative works published in the		
	international/ASEAN level		
(Crea	tive works according to 2.17 - 2.21 must be		
	uated by at least three reviewing committees, at		
	one of whom must be an outside committee.)		
	emic services		40 points
3.1	Being the head or organizer of an in-cash	Academic service income of	
	academic service project or other academic	THB 100-2,500 deducted and	
	service forms, e.g. invited guest speakers, part-	submitted to the university =	
	time lecturers who submit an amount of	10 points; the income amount	
	income obtained from providing academic	exceeding THB 2,500 = 1 point	
	services to the university		
3.2	Being the head or an organizing member of an	Consider the following criteria:	
	in-kind academic service project	- Achieving at least 10	

		Criteria		Maximum points used in the calculation of percentage
			objectives= 10 points - Carrying out the project continuously = 5 points - The project can successfully promote the strength of the community with empirical evidence. = 10 points	
	3.3	Being invited to be a guest speaker or lecturer/ a member of academic/profession boards of committees or a member of an association in the tertiary/ national/ international level (If a lecturer with incomplete workload is an invited guest speaker or lecturer for an unpaid academic service, the academic service can be counted in the workload (evaluation form item 1.2) where a 3-hour lecture is equivalent to 0.2	<ul> <li>Not over 6 hours = 2 points</li> <li>Over 6 but not exceeding 12 hours = 4 points</li> <li>Over 12 hours = 5 points</li> </ul>	
	3.4	credit. A repeated count is not allowed.  Being a reviewer of academic or research articles published in proceedings/academic journals or being a reviewer of creative works	3 points/task/activity	
4	Art and 4.1	Participating in an activity related to art and cultural maintenance and promotion and sports as well as an activity aimed to improve social discipline and living quality  Being a committee or team member for	3 points/activity 5 points/committee board	20 points
5	form of 5.1 As cooper number of 5.2 Sp.	activities in 4.1 with consent from the superior  (Able to follow the criteria on the evaluation or use other criteria as specifically determined) sisting in other tasks out of regular ones with onsent from the superior to support the peration of the college/faculty/institute (If the number of work hours is determined, a 6-hour task equivalent to 5 points.)  Decially additional points  Hoticing the personnel's willingness to assist in	A maximum of 5 points/time  A maximum of 5 points	100 points
	he	sks assigned, the President, the dean, or the ead of the office/ department can give an dditional point not exceeding 5 points.)		
6	the di	on duties, tasks, and responsibilities (evaluated by rect superior)  eam building skills (10 points)  reative initiatives for administration (10 points)	Result (The superior determines criteria and points on his/her own on the basis of good	30 points

Criteria	Maximum points used in the calculation of percentage	
6.3 Accomplishments of position duties and tasks (10 points)	governance.) Excellent: 9.0 - 10 Very good: 8.0 - 8.9 Good: 7.0 - 7.9 Fair: Lower than 7.0	
7.1 Taking responsibility to duties and working at full capacity 7.2 Performing duties dedicatedly 7.3 Working in collaboration with the superior and other colleagues 7.4 Behaving appropriately at work and complying with the university's regulations 7.5 Always gaining self- knowledge for self-development	4 = Performing excellent work behavior and being able to become a good role model 3 = Performing good work behavior 2 = Performing fair work behavior 1 = Performing less appropriate work behavior with unsatisfactory effects on the operation of the supervising office/department 0 = Performing inappropriate and unacceptable work behavior with unsatisfactory effects on the overall operation of the university	20 points
8. Tasks that support in-house operations 8.1 Being a committee member appointed by the University to work in support of a department or office 8.2 Being an appointed committee member who succeeds in the goals as specified	5 points/ committee board  10 points/ committee board	30 points

1. Research-oriented lecturer refers to a lecturer whose qualifications meet the criteria as required by the University and who receives consent from the dean through the Personnel Office to be a research-oriented lecturer for a 2-year term from the semester in which a request for being a research-oriented lecturer is submitted to the Personnel Office. The lecturer in this category is required to be evaluated according to the criteria for research-oriented lecturer evaluation. A 2-year tem can be renewed if the lecturer is qualified according to the criteria.

#### Oualifications and conditions:

- 1. Having research background and experience and have research papers published in national or international journals and/or be a lecturer wishing to improve research skills for self-development and the development of research for the college or the faculty;
- 2. <u>Being the head of a minimum of one research project</u> funded by an internal or external organization within a 2-year term; and
- 3. Being responsible for a research project and/or take part in a research project as a supervisor for a lecturer in the college/faculty/institute/department or a program in order to encourage lecturers and students work together in the research project.
- 2. A lecturer holding an administrative position in the supervising department/office (director or higher) can be evaluated in two ways: (2.1) or (2.2 and 2.3) as follows:
- 2.1 Evaluated using one evaluation form for lecturers holding an administrative position (major duties of the highest position) solely;  $\underline{\mathbf{or}}$
- 2.2 Evaluated using one evaluation form for lecturers holding an administrative position (major duties of the highest position) and
  - 2.3 Evaluated using one evaluation form for full-time lecturers.
- 2.3.1 Not holding an administrative position in the supervising college/faculty/institute, an evaluation follows the criteria for full-time lecturers holding administrative positions where a lecturer shall be evaluated on 4 performance aspects (70 points) and on performance on administrative duties in 2.2 (converted to 30 points in administrative aspects).
- 2.3.2 Having an administrative position in the supervising college/faculty/institute, an evaluation follows the criteria for full-time lecturers holding administrative positions where a lecturer shall be evaluated on 5 performance aspects (100 points).

If a lecturer is evaluated on his/her performance both in the administrative position and in the full-time lecturer position, the evaluation shall be conducted as follows:

- If the point obtained according to 2.2 (major duties) is equivalent to or higher than that obtained according to 2.3, the evaluated lecturer shall receive the highest salary raise rate as specified by the college/faculty/institute or the supervising department or office.
- If the point obtained according to 2.2 (major duties) is less than that obtained according to 2.3, the evaluated lecturer shall receive a salary raise rate according to the criteria as specified by the department or office responsible for the lecturer's major duties despite the fact that the lecturer may lose his/her benefit.